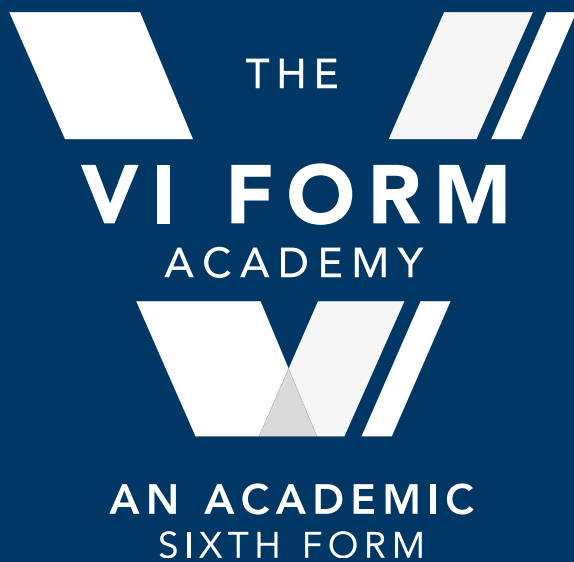


PROSPECTUS 2021/22





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Did you know

AT THE VI FORM ACADEMY YOU HAVE THE FREEDOM TO TAKE A MIX OF A-LEVELS AND VOCATIONAL COURSES

See page 22 for more information

Follow us

To keep up to date on what's happening at the VI Form Academy



@theviformacademy



Meet the TEAM

SUPPORTING SUCCESS

Students need support to succeed, so we have a dedicated team of professionals working to support our students, including:



OLLIE KIRKBRIDE

Assistant Principal and
Director of VI Form



JOHN ROSS

Head of VI Form



NIKI CHESNEY

VI Form Pastoral Care Officer



ALICE BUSH

VI Form Progression and
Careers Co-ordinator



VICKY HOLLAND-LLOYD

Academic Progress Leader



STEPH ORMEROD

Academic Progress Leader

100%
A-LEVEL
PASS RATE, SINCE 2015

CONSECUTIVELY
IN TOP
10%
OF UK
FOR PROGRESS

DIST+
HIGHEST
AVERAGE GRADE IN
CORNWALL

TOP
STATE-FUNDED SCHOOL
IN CORNWALL FOR
A-LEVEL
AVERAGE GRADE



Welcome

IAN KENWORTHY
Principal

The VI Form Academy affords you a truly amazing educational journey and experience. It offers a wide range of courses, high quality teaching from passionate teachers, specialist facilities, and a strong system of support from a dedicated pastoral team.

At the VI Form Academy every student can feel valued, respected and 'special'. We care and it shows. We also like to feel the VI Form Academy is a friendly and welcoming place, where new students quickly settle in, and make new friends.

The VI Form Academy places an emphasis on academic achievement and success. We want you to do well, to achieve your potential, to be your very best! Year on year it achieves excellent examination results, placing us amongst the very best post-16 provisions in the country. The vast majority of our students go on to study at university, many at the most competitive and prestigious universities in the country.

The VI Form Academy offers a truly amazing range of extra-curricular opportunities allowing our students to be adventurous, challenged, develop new skills, interests, hobbies and talents with like-minded students. The programme offers some real 'wow' moments for all who take part.

I believe our VI Form Academy is an amazing place to study and I commend it to you, it will not disappoint. It is the ideal place to study, a natural stepping stone between school, university and the wider world.

STUDENT

Life

The VI Form Academy is a vibrant learning environment which is intended to support students as they develop their confidence, enhance their academic skills and understanding, and become increasingly independent.

The dedicated VI Form Centre has been designed to support students as they work, rest and play bridging the gap between school and university.

The large Common Room is furnished with soft seating and is awash with conversation during breaks, lunchtimes, and afterschool as students catch-up throughout the day.

The Independent Study computer suite is well used by students as they take more and more responsibility for their own learning as they move from Year 12 through to Year 13.

The VI Form Centre is also lucky enough to have a fully staffed Study Support room to help students as they develop their learning skills, complete coursework or homework, and plan their pathway to higher education, apprenticeships or employment.

The VI Form has a coffee shop serving breakfast, lunch, snacks, and drinks throughout the day. Students are often

found taking full advantage of the café culture environment talking about their subjects over a cup of hot chocolate, tea or a coffee.

On sunny days, the outside areas becomes the hub of student social time either on one of the park benches or using the picnic blankets.

The VI Form encourages student voice and has an active Student Leadership Team incorporating a Student Director, a Head Boy and Head Girl, and the Committee See page 8 to meet the leaders.

The Induction Day on the first day of the academic year sets the tone for the next two years. Students work together, guided by tutors and the pastoral team, to problem solve and meet a variety of challenges whilst having a bit of fun thrown into the mix.

THE VI FORM TEACHERS

have strong subject knowledge and the skill to teach challenging concepts effectively. Students are able to engage in high-level conceptual thinking

OFSTED 2018



Meet the Student LEADERS



MOLLY C

Head Girl

Subjects: Biology, EPQ, Chemistry, Maths and Further Maths

Planning on studying Dentistry at University



At CSMS we are given the opportunity to extend our knowledge beyond the curriculum as well as working on our own research. The common rooms are accessed by both teachers and students which is really good to allow more informal conversation. The VI Form Academy and CSMS have helped prepare me for university.



NIAMH K

Head Girl

Subjects: History, Geography, Drama and English

Planning on studying Drama and English at University



The VI Form Academy has been an incredible experience for me as it has allowed me to take on new challenges such as Head Girl, achieve my goals, and secure high grades. I have loved every moment and have gained confidence in myself and it has exceeded all my expectations.



TRISTAN S-D

Head Boy

Subjects: Computer Science, Maths, Further Maths and Physics

Planning on studying Computer Science at University



I've found moving from another school to the VI Form Academy a lovely experience and I've always felt very welcome; I've even had the opportunity to become Head Boy which shows just how open it is to new students. I've felt like a part of the VI Form community since day one!



MEGAN T

Student Director

Subjects: Drama, Media and English Literature

Planning on studying English at University



The VI Form Academy acts as a small community which is constantly developed with the suggestions of its students. The student leadership team has the responsibility of acting upon these suggestions to better our facilities and spaces. Being the Student Director has taught me the importance of leadership and teamwork.



Cameron G

Deputy Director Sport

Subjects: Single Sport, Double Sport and Public Services

Planning on studying Sports at University



The VI Form Academy is a great learning environment. A particularly great part is the sport academies, they are a lot of fun and we compete against other local colleges and sixth forms in the league.



Jasmine M

Student Leader Well-being

Subjects: An EPQ, English Language & Literature, History and Textiles

Planning on studying Fine Art at University



The VI Form Academy has lots of resources available for students to make sure they are able to deal with the challenges teenagers face. Finding support is easy because there is always someone available to speak to and help find a solution to any problems you may have.



Katie S

Deputy Director Facilities

Subjects: Drama, Health and Social Care and History

Planning on studying Acting at University



The VI Form Academy has brilliant facilities for students to use, such as two computer rooms to complete any coursework, homework or revision for exams. There is also a coffee shop provided as a place for VI Formers to relax.



Chloe V

Deputy Director Inclusion and Communication

Subjects: Maths, Further Maths and Chemistry

Planning on studying Chemistry at University



The VI Form Academy is a great place to study due to all the different facilities available as well as the support that is provided to students. Whatever may be bothering you, your teachers, tutors and the VI Form team will do their best to try and help.

SCHOLARSHIPS

THEVIFORMACADEMY.CO.UK/SCHOLARSHIPS

NATHAN B

Subjects: Maths, Psychology, and Computer Science



“

My scholarship supported the purchase of the “Human-Human-Interface” Kit, provided by BackyardBrains. The kit is great! It has brought to life the academic literature from my Psychology and Computer Science courses, and my wider reading. Experimenting with the device, trying to move different fingers or just the wrist, has taught me so much about the way nerves control human movement. I’m wishing to study Neuroscience at university.

ORLAH A

Studied: English Language and Literature, Biology, Psychology, Geography and EPQ



“

My scholarship allowed me to travel to Bali, Indonesia where I volunteered in a special needs school. Over the three weeks, I taught lessons, helped the children with crafts and participation in sports. The trip enabled me to experience the Balinese culture as the volunteers were catered for by a local family. Not only did the scholarship inspire me to continue to work with underprivileged children, both the application process and the placement allowed me to develop valuable life skills. It was such a wonderful opportunity!

HARRY J

Subjects: Single and Double Sport, Biology and an EPQ



“

My scholarship was to go to Clape, Spain, for over three weeks in the winter, training and living with professional cyclists, allowing me to get a massive amount of training in. My tutors have also maximised my timetable to help me to get the most out of my studies, and still have the time needed to maintain National/International level racing. Mixing BTEC and A-Level allows me to have the best opportunity for University. The VI Form Academy are 100% supportive of time off for racing and training when needed.

The VI Form Academy is very proud to be able to provide students with opportunities beyond the traditional classroom. Students are encouraged to enrich themselves in anticipation of securing a place at university, an apprenticeship, or employment.

The VI Form Academy is dedicated to supporting students to become independent and arranges a variety of opportunities to support this aim. Over the past five years, VI Formers have used the VI Form Scholarship to participate in international conservation and aid in Ghana and Argentina; join residential exam preparation courses to Villiers Park; experience uni life in Oxford; learn to drive, scuba dive, fly, parachute, teach snowboarding; and get work experience in Morocco, Tanzania, Canada, Spain and Dominican Republic.

The VI Form Academy recognises the value of independence in raising aspirations and outcomes for students and has a limited number of Scholarships available to support students with ambitious enrichment and academic plans. Students can apply for financial support to allow an exceptional challenge to take place.

There are limited awards available so the expectation is that applications will need to be to a very high standard. Applications for Scholarships take place in the first term of each academic year.



HARRY J

**SOUTH WEST JUNIOR
CYCLING CHAMPION**

©Alan Nelson

INTERNATIONAL *Programme*

When you join us, you will be treated as a young adult in an environment where the main focus is on learning and achievement. A key feature in your success will be the support that is provided. Educational experiences are offered each year and have included:

- > **University Summer Schools**
- > **Oxford and Cambridge University residential visits**
- > **English, Drama, Design & Technology and Humanities visits to London**
- > **History and Modern Foreign Language trips to France, Poland and Germany**
- > **Taster Lectures and Seminars**
- > **International Science Fairs in Japan, Australia, Canada, South Korea and China**
- > **International Mathematics Competitions in Singapore**
- > **Local community cultural exchange visits to Thailand University**

Our international programme has seen students working on the global stage in science and maths as far afield as Singapore and South Korea. Whether our students would like to engage in collaborative research with students from foreign schools or would rather compete in global Science and Maths competitions, there are plenty of opportunities available at the VI Form Academy.



SPORT

Academies

As well as the formal provision of examination courses in PE and Sport, The VI Form Academy provides students with a varied range of sporting activities. There is an opportunity to become involved in the Community Sports Leader Award (CSLA), and Higher Sports Leader Award (HSLA), part of a national programme of leadership courses that allow you to run programmes and coach at a variety of levels, within school and in the wider community.

Throughout the year, the PE Faculty offers you the chance to attend coaching and officiating courses in specialist sports, where you can gain nationally recognised awards.

Trips and visits include top division Football matches, Rugby, Netball and Cricket fixtures, Wimbledon and the Ski Trip.

EQUESTRIAN



Did you know?

YOU
CAN APPLY
FOR A SPORTS
SCHOLARSHIP
FOR FINANCIAL
SUPPORT
See page 10

Our Sports Academy Programme responds to demand and is designed to supplement and enhance your courses in a way that best suits you. Sports Academy students also receive subsidies for top quality sportswear.

We offer two levels of Academy: Full Academy, which currently offers Netball, Football and Rugby (In addition to this, we also offer Ten Tors and Duke of Edinburgh Gold Award see page 16) and The Focus Academy, which is for students who wish to continue with sport but are unable to commit to the Full Academy. This includes a fitness/coaching session and Wednesday afternoon matches.



FOOTBALL CHAMPIONS



CAITLYN O

Medical Sciences,
University of Exeter

“

I experienced exceptional support and encouragement with my A-levels in Biology, Chemistry, Geography and Mathematics as well as extracurricular activities including U19 National netball. I am now in my final year of a Medical Sciences degree at the University of Exeter and play in the netball high performance squad. The VI Form Academy and its staff were instrumental in preparing me for my future and created an enjoyable environment for learning.



OLIVIA H

BVSc Veterinary
Science, University
of Bristol

“

Studied: A-Level Biology, Chemistry, Geography and AS Maths. The VI Form Academy was amazing and I had loads of support from my teachers in order to achieve the grades I needed to become a vet. I went on 3 international trips: 2 to Australia and 1 to Japan. On all three trips, I undertook research that was animal related and this really helped during my university interviews. At one university, they actually took the research papers from me as they had never seen anything like it before from A-Level students! I also represented the school at Netball, Hockey, swimming, shooting and show jumping, and competed at national championships in Tetrathlon, Eventing and Showjumping.



200
STUDENTS
CURRENTLY
TAKING PART

OVER
250
AWARDS
ACHIEVED SINCE 2019

OUTDOOR

Education

CSIA Outdoor Education offers a voluntary programme of extra-curricular activities designed to support the personal and social development of our young people. The most popular programmes on offer for VI Form Academy students are the Gold Duke of Edinburgh's Award Scheme and The Ten Tors Challenge.

THE GOLD DOFE AWARD

Regardless of previous involvement with the award scheme, all VI Form Academy students have the opportunity to engage with the highest award level – Gold. The Gold DofE Award is highly regarded by employers and higher education establishments, and is the only extra-curricular award recognised by UCAS during university applications.

The VI Form Academy has one of the highest achievement rates for the Gold Award in the county with students regularly accepting invitations to Buckingham Palace and St James' Palace to receive their awards.

The expedition section is often the highlight of the scheme. After a practice expedition on Dartmoor, the teams travel to North Wales with their sights set on the summit of Snowdon as part of their four day expedition.

TEN TORS

The annual Ten Tors Challenge is widely regarded as one of the most challenging events uniquely intended for young people, attracting teams from all over the country. For many participants, the event stands out as a highlight of their teenage years, and for some, will be a life-changing experience. VI Form students have the opportunity to join 45 or 55 mile teams on hikes covering that distance in 2 days over the rough terrain of the Dartmoor National Park. The teams of 6 must be self-sufficient, carrying all they need to camp out on the moor and safely complete their route before the 5pm deadline. Weather conditions can be testing, and success or failure will depend on how the team has applied themselves during the training events.

Ten Tors - In recent years, the school has had success in all three distances of the event with our first 55 mile team completing the gruelling distance in 2019.

CSMS

CORNWALL SCHOOL OF MATHEMATICS AND SCIENCE

FUTUROS PRINCIPES EXCOLIMUS

Cornwall School of Maths and Science (CSMS) is our specialist provision for students who are very able at Maths and Sciences, and who are choosing STEM A-Levels and a STEM course at university.

In addition to the excellent provision you will receive at The VI Form Academy, CSMS gives you the opportunity to further extend your learning experience, providing you with skills and opportunities that other sixth forms and colleges cannot offer.

Students who join CSMS will opt to study a minimum of two of Maths, Further Maths, Computer Science, or the Sciences alongside the Extended Project Qualification at CSMS but also have the flexibility to combine this with the many other subjects at The VI Form Academy.



To join csms

Students must achieve a minimum of Grade 8 in their chosen A-Level subjects as well as an additional four GCSEs at Grade 6 or above.

EXCELLENCE IN MATHS & SCIENCE

Top state-funded
**POST-16
STEM**
provider in Cornwall

**OXBRIDGE
PATHWAY**
average grade of
A+ (52.5)

IN TOP 10%
of all UK schools for
**A-LEVEL
performance**

Enrichment programme

Cornwall School of Mathematics and Science provides excellent specialist teaching and enrichment for the most ambitious A-Level students in Cornwall, preparing them for the most competitive courses at the best universities in the UK.

Alongside lessons there is a rich co-curricular programme of lectures, seminars, workshops, additional tutoring and individualised support.

ACADEMIC LECTURES

Visiting academics from universities around the country come to CSMS to provide an ongoing programme of lectures and seminars showcasing their current research, as well as stretching and challenging CSMS students to think way beyond the curriculum. These experiences inspire and prepare our students for life at university.

RESEARCH PLACEMENTS, SUMMER SCHOOLS & OPPORTUNITIES

There are many opportunities for students in Year 12 to get real-life experiences of their studies. At CSMS, we support our students to take up these opportunities when they are available. Previous CSMS students have: applied successfully for The VI Form Academy Scholarships to travel to Africa for a veterinary experience programme; won the Kelvin Science Prize for an essay on the cosmological constant; and visited Bristol University to use advanced scientific equipment such as an NMR machine to support their own research.

STEP MATHS WORKSHOPS

We offer students the chance to take part in advanced mathematics sessions, targeted at preparing students for Oxford and Cambridge mathematics entrance exams. These are open to all CSMS students who have an interest in developing their mathematical knowledge and problem solving abilities beyond the Further Maths curriculum.

CSMS *Pathways*

STEM PATHWAY

All students at CSMS are part of the STEM Pathway.

Lessons at CSMS are taught by specialist teachers who are experts in their fields. You are taught with other very able students and, as a result, the repetition of basic skills is compacted so that more time can be spent learning the higher level concepts and practising the skills needed to achieve top A and A* grades.

THE STEM PATHWAY PROVIDES:

- Outstanding teaching aimed at the most able
- An incredible international programme
- An opportunity to carry out independent academic research
- Tailored support and guidance when applying to top universities



OXBRIDGE PATHWAY

Oxford and Cambridge universities have the most competitive courses in the UK.

Over 30,000 students apply for around 7,000 places at these institutions every year. As a result, there is an additional application process for students who wish to join the Oxbridge Pathway at CSMS. Applicants for the Oxbridge Pathway will be invited to attend an interview at CSMS.

STUDENTS ON THE OXBRIDGE PATHWAY RECEIVE:

- An intensive package of support
- Specialist mentoring
- Interview preparation
- Tutorials for the entrance assessments
- Opportunities to visit both universities in Year 12

OUTSTANDING TEACHING, OUTSTANDING LEARNERS

MEDICAL PATHWAY

Medicine and Dentistry are very competitive with on average 3 applicants for every place.

Future medics will find all the help and guidance they need in the Medical Pathway, with regular workshops carefully tailored to provide the knowledge and skills needed to prepare for the competitive application process.

MEDICAL WORKSHOPS FOCUS ON:

- Finding and securing outstanding work experience placements
- Exploring the role of medical ethics in modern medicine
- Developing interview technique
- Preparing for UCAT/BMAT entrance exams



VETERINARY PATHWAY

We ensure that future vets are fully supported while working to achieve their ambitions.

Students on the Veterinary Pathway attend regular workshops with experienced staff who can provide invaluable advice and guidance on the competitive application process.

VETERINARY WORKSHOPS FOCUS ON:

- Finding and securing outstanding work experience placements
- Exploring the role of veterinary ethics in animal care
- Developing interview technique
- Personal statement writing support

Did you know?

THESE
OPPORTUNITIES
CAN TAKE YOU ON
TO UNIVERSITY,
APPRENTICESHIPS &
THE WORLD OF WORK

See our leavers University
destinations on
page 44.


A-levels

ADVANCED LEVEL

All students following A-Levels will complete a two year course. All students are expected to study a minimum of 3 A-Levels or a combination of A-Levels and OCR Nationals/BTEC qualifications to equate to 3 A-Levels.

24 **Art**
A-Level

24 **Biology** 
A-Level

25 **Chemistry** 
A-Level

26 **Computer Science**
A-Level

28 **Economics**
A-Level

29 **English Language
& Literature**
A-Level


29 **English Literature**
A-Level


30 **EPQ** 
Extended Project
Qualification

31 **French**
A-Level

31 **Geography**
A-Level

32 **History**
A-Level


34 **Maths** 
A-Level

35 **Maths Further** 
A-Level

35 **Maths**
Core

36 **Media**
A-Level

37 **Photography**
A-Level

38 **Physics** 
A-Level

39 **Product Design**
A-Level

40 **Psychology**
A-Level

41 **Religion, Philosophy
& Ethics**
A-Level

41 **Sociology**
A-Level

42 **Spanish**
A-Level

43 **Textiles**
A-Level

Also available at CSMS 

VOCATIONAL

OCR NATIONALS & BTEC QUALIFICATIONS AT LEVEL 3

These qualifications are equivalent to A-Levels, recognised by universities, and are offered in practical based subjects such as Sport, Health and Social Care, Business and ICT. These courses are mainly examined through portfolio work and include an element of work experience.


25 **Business**
BTEC

26 **Child Development**
BTEC

27 **Dance**
BTEC

28 **Drama**
BTEC

30 **Food & Nutrition**
WJEC

32 **Health & Social Care** 
BTEC

33 **Human Biology**
BTEC

34 **IT**
BTEC

36 **Music**
BTEC


39 **Applied Psychology**
BTEC

40 **Public Services**
BTEC

42 **Sport** 
BTEC

STUDENTS SHOULD CHOOSE COURSES THAT ADD UP
TO A MINIMUM OF 3 A-LEVELS OR EQUIVALENT

All A-Levels and Courses are worth one, unless stated.

 Double option equivalent to 2 A-Levels

ART

A-level

We encounter the work of artists and designers every day from the films we watch to the buildings we live in. Innovative creators help new ideas emerge and to make exciting new possibilities in the world around us. An exciting base for working in the world of the Creative Arts. Whether you love photography, graphic design, painting or other practices, career options are limited only by your imagination.

- > **Develop ideas through investigations**
- > **Explore and select appropriate resources, media, techniques and processes**
- > **Record ideas, observations and insights, reflecting critically on work and progress**
- > **Present a personal and meaningful response that realises intentions**



ELLA G W
Yr 12, studying Art, Psychology and Maths

BIOLOGY

A-level

An exciting and challenging subject that involves applying science in a laboratory environment and out in the real world. Study the basic principles of Biology including biological molecules, membranes and cell structure. Then take this further looking at Biological processes and how Biology affects you and the world we live in.

- > **Development in practical skills**
12 Practicals to gain a practical endorsement.
- > **Foundations in Biology**
- > **Exchange and transport**
- > **Biodiversity evolution and disease**
- > **Communication, homeostasis and energy**
- > **Genetics, evolution and ecosystems**



“

BETTY C
Studying Medicine,
King's College London

I studied Biology, Chemistry, Religion, Philosophy and Ethics and an EPQ. I was also given the opportunity to travel to three different continents and become involved in global research. The VI Form Academy helped me in realising my dream of becoming a doctor. I'm now in my third year at King's College London working on the frontlines of the COVID-19 pandemic at one of the top hospitals in the world.

BUSINESS

BTEC

Focuses on practical, interpersonal and thinking skills required to succeed in employment, how to set up your own business or onto further education. Learn transferable skills such as communication, teamwork, research and analysis. Assessed via project based portfolios which are internally and externally assessed.

- > **Exploring Business**
Purpose, structure, external environment effects, and evolving to survive
- > **Developing a Marketing Campaign**
- > **Personal and Business Finance**
Profit, loss accounts and ratios
- > **Optional unit:** Recruitment and Selection, Managing an Event or Team Building



“

FRAZER H
Computer Science
and Business
Studies Teacher

The VI Form Academy gave me the perfect balance between familiarity and guidance. The teachers are always available if you need them, but allow you to develop your independent learning skills. I picked a broad-range of subjects to cover all basis (Geography, Business, Media and Physical Education). I went onto build a small Recruitment Consultancy whilst at Falmouth University, before realising I was born for the classroom!

CHEMISTRY

A-level

Chemistry is sometimes called the “central science” as it links other sciences to each other, such as Biology, Physics and Psychology. It is a fun science: it will challenge your practical skills and answer questions about the world in a very specific way. Assessed through three exams.

- > **Foundations in chemistry**
Atom structure, quantitative chemistry
- > **Periodic table and energy**
Trends in reactivity, periodicity, enthalpy
- > **Physical chemistry & transition elements**
Rates, equilibria, acids and bases & electrochemistry
- > **Organic chemistry and analysis**
Synthesis and spectroscopic techniques



“

ADAM M
Studying Mathematics
with Theoretical
Physics, Plymouth
University

I received lots of support from the VI Form Academy. Over the first covid lockdown the Head of the VI Form Academy gave me weekly calls to see how I was and the pastoral care helped considerably throughout the VI Form Academy and on my journey towards university. My teachers were inspiring and encouraged me to achieve the best grades possible in Maths, Physics and Chemistry. I was then able to undertake my degree in Mathematics with Theoretical Physics at Plymouth University.

CHILD DEVELOPMENT

BTEC

Vital for working with children in an early years setting. Learn theories and models of development that explain how and why children develop and how this relates to the Early Years Foundation Stage. Develop an understanding of the factors that may influence children’s development, and prepare for a career in the field such as childcare, paediatric nursing or education.

- > Children’s Development
- > Development of Children’s Communication, Literacy and Numeracy Skills
- > Play and Learning
- > Keeping Children Safe
- > 50 hours work experience
In an Early Years Setting



LARISSA M

Yr 12, studying Child Development and Health and Social Care Double Award

I have found the course challenging, but so engaging and valuable as I aim to study Paediatric Nursing at University. I especially enjoyed working in a nursery to gain first-hand experience with young children. I really recommend this course if you are passionate about childcare.

COMPUTER SCIENCE

A-level

A practical subject where you can apply the academic principles learned in the classroom to real world systems. Values computational thinking, helping learners to develop the skills to solve problems, design systems and understand the power and limits of human and machine intelligence.

- > Components and uses of a computer
- > Types of software and methodologies used to develop software
- > Individual moral, social, ethical and cultural opportunities and risks of digital technology
- > Problem solving and writing programs
- > Algorithms to describe problems
- > Programming project



VAIBHAV M

Yr13, studying Computer Science, Media, Product Design and IT

DANCE

BTEC

Learn professional dance repertoire, devise your own performance and analyse previous and current touring works. Gain technical, expressive and analysis skills. Perform in the yearly showcase and experience professional choreographers workshops. A range of styles are offered including contemporary, street, ballet and jazz in the BTEC Extended Certificate in Performing Arts (Dance).

- > A critical analysis of two practitioners
- > Life of a performer
- > Devising through workshops
- > Optional – Research and create choreography for one of the following: contemporary dance, ballet, tap, jazz, urban or musical theatre techniques.



JESS C

Studying at the Royal Academy of Dance

Ever since I was a little girl I have wanted to become a ballet teacher. Going to the Royal Academy has always been my dream because it is so prestigious. The VI Form Academy has a fantastic and unique Scholarship Programme. It is designed to encourage students like me to independently find opportunities that will support progression. This experience was honestly one of the best of my life! I learnt so many skills during the week-long intensive training and instruction in ballet, contemporary dance, ballet repertoire, and West End Shows.



DRAMA

BTEC

Learning professional scripts, devising your own performance and analysing previous and current touring repertoire. Gain technical, expressive and analysis skills. Students have the opportunity to perform in lessons and to invited audiences in BTEC Extended Certificate in Performing Arts (Drama).

- > **A critical analysis of two practitioners**
- > **Learning about the life of a performer**
- > **Devising through workshops**
- > **Optional – Research and create a production on one of the following:**
Interpreting Classical Text or Movement for Performance, Acting styles, Improvisation or Musical theatre techniques



HARVEY W

Studied Drama, English Language and Literature, History, EPQ and Religion Philosophy and Ethics

ECONOMICS

A-level

An introduction to different perspectives, economic history and developing an understanding of economic issues. Content includes the financial sector, behavioural economics, engaging students in current issues. Assessed through three external papers.

- > **Introduction to markets and market failure**
- > **The UK economy**
Performance and policies
- > **Business behaviour and the labour market**
Microeconomic concepts
- > **A global perspective**
Macroeconomic concept



ADAM J

Police Officer,
Metropolitan Police

Studied: Business, Chemistry, Economics, Mathematics, and Further Maths. The VI Form Academy prepared me for being more independent with my own learning and they were an amazing support for university applications. They also gave me opportunities through international exchanges to Singapore and China and scholarships to attend workshops around the country including a week's financial experience in the heart of London and a mathematics week in Cambridge. It developed so many of the skills I use day to day in my career!

ENGLISH LITERATURE & LANGUAGE

A-level

Allows you to engage your passion for reading, writing and exploring a range of fiction and non-fiction texts. You will have opportunities to employ critical thinking methods, debate the meaning and impact of texts, and are encouraged to unleash your creative flair by experimenting with a range of writing styles.

- > **Telling Stories**
Explore how language is used to tell stories in non-fiction texts
- > **Exploring Conflict**
Re-create and evaluate an extract
- > **Non-Examined Assessment**



EMILY Y

Studying English
Language,
University of
Birmingham

I loved my time at the VI Form Academy, it really allowed me to explore the subjects I was interested. I was a part of the Student Leadership Team and we had so much fun planning events. During my degree i've spent lots of my time in student media, writing for the newspaper and working in the student radio, Burn FM, with the plan to forge a career in the radio and media industry.

ENGLISH LITERATURE

A-level

If you adore reading, then this is the course for you as it will extend your passion for reading. The content of the course is broad and diverse and you will read novels, plays, collections of poetry, and a study of unseen texts. As well as producing a personalised critical study of two texts of your choice.

- > **Love Through the Ages**
Explore expressions and representations of love from the 16th to 21st centuries across poetry, prose and drama
- > **WWI and its aftermath**
Consider the various ways writers have responded to WWI in poetry, prose and drama, from 1914 to the present day



MARTYN O

Political Editor and
Presenter, BBC
South West

I studied History, English, Classical Studies and French at A-Level, before reading History at St John's College, Oxford. I thoroughly enjoyed my time in the Sixth Form - pursuing music, drama and public speaking alongside my studies - and I have fond memories of excellent teachers. I'm still using the skills I honed for my A-Levels: analysis, precise use of language and the ability to construct an argument.

EXTENDED PROJECT QUALIFICATION

EPQ

Designed to extend and develop students' skills in self-directed research and project management. You can take inspiration from a topic studied in class or entirely unrelated to your studies. Develop and apply problem solving skills. It will also enable you to become more critical, reflective and you will learn to apply new technologies confidently. It is valued by Oxbridge and Russell Group universities and employers with some universities making reduced offers to students undertaking an EPQ.



JODIE G-S

Studying Chemical Engineering, University of Bath

“

Studied: Maths, Chemistry, Biology and an EPQ. For my EPQ, I focused on *Physarum polycephalum* (commonly known as slime mould), a simple, single-celled organism that displays signs of intelligence despite lacking a brain. Inspired particularly by the work of Japanese researchers at Hokkaido University. I personally cultured the organism, investigated its ability to create optimal networks, and used this to examine the efficiency of a major rail route.

ONE
YEAR
COURSE

FOOD & NUTRITION

WJEC

Studying Food, Science and Nutrition is more than a course, it's a life skill. Gives you the opportunity to not just understand the science of food and nutrition but to create high quality food and gain skills that you will use for the rest of your life. Assessed using a combination of internal and external assessments.

- > **Science of food safety, nutrition and nutritional needs**
- > **Understanding of the science of food safety and hygiene**
- > **Study subjects of particular interest or relevance to you, building on previous learning and experiences**



LAUREN J

Yr 12, studying Food and Nutrition, Human Biology and Geography.

“

I hope to go on and study Environmental Health at University, so Food and Nutrition has really helped me with my future career path. The support and opportunities I have had at the VI Form Academy have been incredible and I have enjoyed my time here. One of my best experiences was completing the Gold Duke of Edinburgh award. It was challenging but a great achievement.

FRENCH

A-level

A-Level Foreign languages are vital. Business is now conducted globally and English is just not enough. Language learning helps to develop communication skills and makes you more employable. Languages are recognised as a facilitating subject and are highly regarded by Russell Group universities.

- > **Les changements dans la société française**
- > **La culture politique et artistique dans les pays francophones**
- > **L'immigration et la société multiculturelle française**
- > **L'Occupation et la Résistance**
- > **Study a French book and a French film**
- > **Independent research project**



AARON R

Awarded a scholarship which funded a trip to France Studied French, Computer Science and Maths

GEOGRAPHY

A-level

Dealing with vital issues such as climate change, migration, environmental degradation, social issues and natural hazards. Enjoy a scope of material, it can provide insights into the world around us and the highly contemporary nature of the issues it tackles.

- > **Physical themes** Water & Carbon cycles and Coastal Landscape systems
- > **Human themes** Global systems & Global governance and Changing Place(s)
- > **People-environment questions and issues** Contemporary Urban Environments & Hazards
- > **Minimum of 4 days compulsory fieldwork**
- > **Independent investigation** Any aspect of geography of your choice



ELLA K

Studying Earth Sciences, University of Oxford

“

Without the input from The VI Form Academy in terms of suggesting the summer schools that I attended (including one in Glasgow which was funded through the scholarship scheme), the lecture series with inspiring scientists, guidance with my personal statement, interview preparation, and crucially showing me that I was capable of achieving my goals, I doubt I would have received an offer from Oxford University.

HEALTH & SOCIAL CARE

BTEC - SINGLE OR DOUBLE

The demographics in the UK changing rapidly, and the population living longer, the Health and Social Care sectors will experience huge growth over the next few years. Students will learn the importance of effective communication, legislation and the principles behind the person-centred approach to care. Pursue careers in Medicine, Social Care and Health Care (Midwifery).

- > Human Lifespan Development
- > Working in Health and Social Care
- > Enquiries into current research
- > Individual Care and Support Needs
- > Principles of Safe Practice
- > Individuals with Additional Needs
- > Nutritional Health



AUTUMN W-M

Studying Paramedic Science, Brighton University

“

I studied A-level Drama, English and Biology and BTEC Health and Social. I was very well supported throughout each of my courses and by the head of The VI Form Academy, helping me get accepted onto my degree.

HISTORY

A-level

History is a challenging subject, but it will broaden your mind and imbue you with skills of evaluation, use of evidence and critical analysis, which will enhance your desirability to prospective employers. A highly respected ‘gateway’ subject which provides access to a wide range of professional and specialist careers, such as international politics, the security services such as Mi5, SiS and GCHQ, humanitarian work and the civil service. It is also a facilitating subject for studying Law at University.

- > Anglo Saxon and Norman England
- > French Revolution and Napoleon
- > Changing Nature of Warfare (1792-1945)
- > Coursework: Independent study, allows you to research a topic of your choice



MARTHA R

Studied BA (Hons) History, University of Exeter. Now Teacher Training.

“

Studied A-Levels in History, Geography, Biology and BTEC Health and Social Care. The high academic standards, supportive teachers and extracurricular opportunities, such as the Student Leadership Team, gave me a well-rounded set of skills and prepared me for university.

HUMAN BIOLOGY

BTEC

Provides a foundation for progression into the health science sector. Career options include nursing, physiotherapy, nutrition and midwifery. In addition, the potential to work in a range of settings including hospitals, clinics, industry, research institutes and community healthcare. If you’re looking to lead to a career in the health science sector, which plays a crucial role in improving the health of the nation, then this is the course for you. Assessed through exams and coursework.

- > Principles of Human Biology
- > Microbiology and pathogenesis
- > Human Biology and Health Issues
- > Functional Physiology



KARENZA P

Studied Human Biology, Health and Social care and Sport.

“

Human Biology is fun and exciting, I love how it focuses purely on the human aspects of biology. We studied via theory and practical lessons, which helped me to understand everything more easily. This made lessons enjoyable and well rounded. I’d definitely recommend it for those who are interested in any career in the healthcare industry. It gave me the entry requirements to go on to study Operating Practice at Bournemouth University.



INFORMATION TECHNOLOGY

BTEC

Designed for learners who are interested in an introduction to the study of creating IT systems to manage and share information. Alongside other fields of study, with a view to progressing to a wide range of higher education courses, not necessarily in IT. Two externally assessed units.

- > **Information Technology Systems**
Explore the relationships between the hardware and software that form an IT system.
- > **Creating Systems to Manage Information**
Examine the structure of data and its origins.
- > **Using Social Media in Business**
Explore different social media websites.
- > **Website Development**
Review existing websites, commenting on their overall design and effectiveness.

Goes well with

BUSINESS
pg 25

Those seeking apprenticeships or the local job market



MATHS

A-level

One of our most popular courses, with our students consistently performing within the top 10% of the country. Maths is highly valued by universities and often a pre-requisite subject for degree courses such as engineering, finance, economics and each of the sciences.

- > **Mathematical Proof**
- > **Algebra and Functions**
- > **Trigonometry**
- > **Calculus**
- > **Statistics** Interpretation of Data, Statistical Distributions and Hypothesis Testing of Statistical Models
- > **Mechanics** Kinematics in 2D and 3D, Forces and Newton’s Law and Moments



ALFIE B
Studying Mathematics, Durham University

“

I travelled to Thailand to present my research modelling the impact of climate change on glacial calving at the Asian Pacific Conference of Young Scientists, winning an award for most innovative research. After the success of this conference I was also invited to present the research at a European Space Agency Conference, making me the first VI Former invited to this event in Europe.

MATHS FURTHER

A-level

Students who enjoy studying Mathematics will enjoy the challenge that Further Mathematics provides. It is studied alongside Maths, and together they form two of the Russell Group universities’ ‘facilitating’ subjects. Opportunity to compete in local events, study for the STEP/MAT Oxbridge Exams, and enter International Mathematics competitions.

- > **Complex Numbers**
- > **Matrices**
- > **Polar Coordinates**
- > **Hyperbolic Functions**
- > **Further Statistics**
Chi Squares Tests, Probability Generating Functions and Further Distributions
- > **Decision Maths**
Algorithms and Graph Theory, Critical Path Analysis and Linear Programming



MIA F
Studying Aerospace Engineering, University of Bath

“

I studied Maths, Further Maths, Physics and the EPQ and gained the skills needed to study Aerospace Engineering at the University of Bath. I have been awarded a Woman in Technology scholarship with Schlumberger which has lead to a year in industry learning the necessary skills to become a good engineer.

MATHS

Core

Core Maths is a one year course and will provide you with an AS Level qualification. It will develop your quantitative and problem solving skills using real data and exploring topical issues. It will prepare you for degree courses such as Psychology, Geography, Sport, Social Sciences, Natural Sciences and Business-related courses.

- > **Maths for Personal Finance**
taxation, loans and interest rates
- > **Analysis of Data**
representing real data numerically and diagrammatically
- > **Critical Path and Risk Analysis**
- > **Communicating Mathematically**

100%
PASS RATE
SINCE 2015



ONE YEAR COURSE

MEDIA

A-level

Offers you the chance to extend your knowledge and expand your horizons by examining how media functions in the modern world. Consider how our world view is shaped by what we see, hear, watch, read and interact with in media in everyday life.

- > **Study media language, representations, industries and audiences** Advertising, marketing, radio, newspapers and film
- > **Explore Television, magazines and online, social media and video games in depth**
- > **Non-Examined Assessment**
Create your own media product



MIKE K

Offline TV Editor

Being dyslexic I struggled with school work but at The VI Form Academy, I discovered my passion for technical subjects. I studied BTEC Digital Applications and A-Levels in Business, Photography & Media. I went on to graduate from Bath Spa University with a BA in Creative Media Practice in 2012. Now working in TV Post Production, for such clients as BBC, Channel 4 and National Geographic. The exceptional support from the teachers and staff gave me the confidence I needed to pursue my dream job.

MUSIC

BTEC

An overview of the music sector and is perfect for students who love performing and creating their own music. Allows you to develop a range of transferable skills, including cognitive and problem-solving skills, preparing you for music at university, and for work in the music industry.

- > **Practical Music Theory and Harmony**
Examine music theory through composition
- > **Professional Practice in the Music Industry**
Develop an understanding of music industry organisations
- > **Ensemble Music Performance**
Develop an ensemble performance.
- > **Optional: Composing Music or Solo Performance**
Develop an original composition or a solo performance



JACK R

Yr12, Studying: Music, Drama and English Literature

“

I love that Music gives me the opportunity to be creative and write my own music. I'm also improving my music theory and performance skills, and enjoying learning about all the elements involved in the Music Industry. I'm developing my piano skills and hope to pursue a career in this after University.

PHOTOGRAPHY

A-level

Deepen your understanding of the visual world throughout history and be introduced to the diverse roles and functions of Photography within different cultures and contemporary life. A foundation in this subject can lead to a wide range of career opportunities in the creative industries, an area experiencing great expansion in this country.

- > **Explore work of other photographers**
- > **Advanced camera settings and lighting techniques**
- > **Digital manipulation techniques**
- > **Dark room film processing**

Goes well with

ART
pg 24

MEDIA
pg 36



PHYSICS *A-level*

Physics endeavours to explain the world around us, from the smallest subatomic particles, up to the evolution of the universe. Physicists must be exceptionally creative, constructing and using models that reflect our surroundings and then, as Richard Feynman said “We are trying to prove ourselves wrong as quickly as possible, because only in that way can we find progress.”

- > **Particles and radiation**
 - > **Waves**
 - > **Mechanics and materials**
 - > **Electricity**
- A-Level only:**

 - > **Further mechanics and thermal physics**
 - > **Fields and their consequences**
 - > **Nuclear physics**
 - > **Turning points**

OLLIE T Yr 12, studying Biology, EPQ, Mathematics and Physics

“My work experience at the European Space Agency was spectacular because I find that just stopping for a few moments and looking up at the stars can truly open your mind, giving inspiration to all those who do, no matter where you are.



PRODUCT DESIGN *A-level*

Creative and thought-provoking subject provides the practical skills, theoretical knowledge, and confidence to succeed in the world of creative design. Investigate historical, social, cultural, environmental, and economic influences on design and technology, and then put your learning into practice.

- > **Technical Principles**
Worth 30%
- > **Designing and Making Principles**
Worth 20%
- > **Non-examined assessment**
Worth 50%



MICHAEL W
Design Manager

“Joining from a different school, I received a warm welcome by friendly students and driven staff members. I was pushed academically and supported emotionally. Looking to give back, I was Chairman of the Student Committee. I studied Mathematics, Physics and 3D Design and went on to study Civil Engineering, gaining admission to Coventry University with help from the VI Form Academy careers advisor.

APPLIED PSYCHOLOGY BTEC

Learn how Psychology applies to the everyday world around you, including places of work. The course has a strong health focus, with students learning about a variety of mental health disorders, their symptoms, causes and possible treatments. You will learn a range of research methods and be expected to compete your own investigation as part of your coursework.

- > **Psychological Approaches and Applications**
- > **Conducting Psychological Research**
- > **Health Psychology**
- > **Criminal and Forensic Psychology**

Goes well with

HEALTH & SOCIAL CARE
pg32
HUMAN BIOLOGY
pg33



NEW COURSE

PSYCHOLOGY

A-level

Psychology is the scientific study of mind and behaviour. The course involves the examination and analysis of various theories of behaviour and the consideration of research evidence. Knowing how and why people behave in the way that they do can be very advantageous in numerous career pathways.

- > Social influence
- > Memory
- > Attachment
- > Psychopathology
- > Approaches in Psychology
- > Biopsychology
- > Research methods
- > Issues and debates in Psychology
- > Schizophrenia
- > Forensic Psychology
- > Cognition & Development



NATHAN T
Yr 13 studying
RPE, Media and
Psychology

I have enjoyed The VI Form Academy experience. The lessons and the pastoral support means that I am well placed to study Cognitive Science at university. And, to top it all, the teachers have a great sense of humour!

PUBLIC SERVICES

BTEC

If you are looking for a career in the armed forces, blue light public services or wanting to undertake a Uniformed Protective Service degree at University, then this is the course for you. It will give you an insight into a range of skills which you will require for all of these roles.

- > Leadership and Teamwork in the Uniformed Protective Services
- > Land and Water based Activities
- > Outdoor Adventurous Expeditions
- > Behaviour and Discipline
- > Coursework, practical assessment and external exams

goes well with

DUKE OF
EDINBURGH
AND TEN TORS
COURSE
pg 16



RELIGION, PHILOSOPHY & ETHICS

A-level

What is the purpose of life? Who decides what is right and wrong? Do we have a conscience, or a soul? What is truth? These are some of the fascinating questions you will study. It opens up options in many careers: Law, Business, Public Services, Medical Ethics and Teaching.

- > Ancient Greek philosophy
- > The nature and existence of God
- > Philosophical challenges to religious belief
- > Ethical theories and the application of these to contemporary issues
- > Buddhist Philosophy and beliefs



ELINOR W
International Model

Studied A-levels in English, Philosophy and Ethics, Biology and History. My teachers were invaluable, as they encouraged me to work hard and helped me to get a place at Bath University to study English Literature and Philosophy. I loved my time at The VI form Academy, classes are typically smaller than at a larger college, so you get a better level of teaching and a higher level of care.

SOCIOLOGY

A-level

A social science aimed at trying to understand society and its people. It is an attempt to understand differences between people and how that may influence behaviour and outcomes. For example, we try and answer questions such as "Why are males more likely to commit crime?" or "Why are girls more successful at school?" All of Sociology is an attempt to understand the rich theoretical perspectives that underpin Sociological thought.

- > Youth and Culture
- > The Sociology of Education
- > Research methods and the role of a Sociologist
- > Social differentiation and stratification
- > The Sociology of Crime and Deviance



DR HANNA C
Social Epidemiologist,
Imperial College
London

Studied A-levels in Sociology, English Literature, Philosophy, and Textiles. I am very grateful to the teachers I had who were always so supportive, encouraging and empowering me to do my best. It was a really enjoyable time. Since leaving, I have completed a BA in Sociology and Anthropology at Oxford Brookes, MSc and PhD in Epidemiology and Public Health at University College London.

SPANISH

A-level

A-Level Foreign languages are vital. Business is now conducted globally and English is just not enough. Language learning helps to develop communication skills and makes you more employable. Languages are recognised as a facilitating subject and are highly regarded by Russell Group universities.

- > La evolución de la sociedad española
- > La cultura en el mundo de habla española
- > La inmigración y la sociedad multicultural española
- > La dictadura franquista y la transición a la democracia
- > Study a Spanish book and a Spanish film
- > Independent research project



TILLY BH

Studied A-level English Literature, Media, and Spanish

“

I was lucky enough to achieve a scholarship to go to Valencia, Spain, to do some work experience for week while staying with a host. The trip allowed me to improve both my Spanish language skills and independence. As well as this, I completed my Gold Duke of Edinburgh walk in the gorgeous landscape of Wales. The scholarship programme and extracurricular activities are endless, extremely rewarding and give you unforgettable experiences that would be hard to find elsewhere.

SPORT

BTEC - SINGLE OR DOUBLE

Gain an insight into the world of sport and develop your knowledge. Study for additional qualifications such as, First Aid and the Sports Leaders Level 3. Opportunity to participate in a range of sports and adventurous activities. Continuous assessment through coursework, practical assessment and external exams.

- > Anatomy and Physiology
- > Sports Leadership in association with SLUK
- > Volunteering experience in primary schools
- > Skill Acquisition
- > Professional Development in Sport
- > Coaching for Performance
- > Sport Event Management



BEN L

Studying BEd (Hons) Physical Education - Secondary Education (with QTS), Plymouth Marjon University

“

I studied a Double Diploma in BTEC Sport, Public Services and History. I enjoyed all of my courses, but found the sport courses particularly useful. BTEC sport is a really good blend of topics for potential for a variety sport courses for University. It provided me with the skills I needed to be successful and gave me the opportunity to embark on my course at University. I am currently on a work placement in order to develop my skills and continue on my journey of becoming a PE teacher.

TEXTILES

A-level

Art and Design Textiles allows you to shine through a range of textile media. You can choose to specialise in fashion and costume, interiors or textile based art pieces. You will be introduced to a variety of textile media, processes and techniques. You will use sketchbooks and journals to tell the story of your creative journey. You will be assessed based on your portfolio of work and practical exam in yr13.

- > Create a technical file of textile techniques
- > Research a topic of your choice, creating a portfolio in response
- > Develop your ideas into a realised final outcome
- > Learn how to develop your ideas into a realised final outcome



ALLESSANDRIA C

International Fashion Designer

“

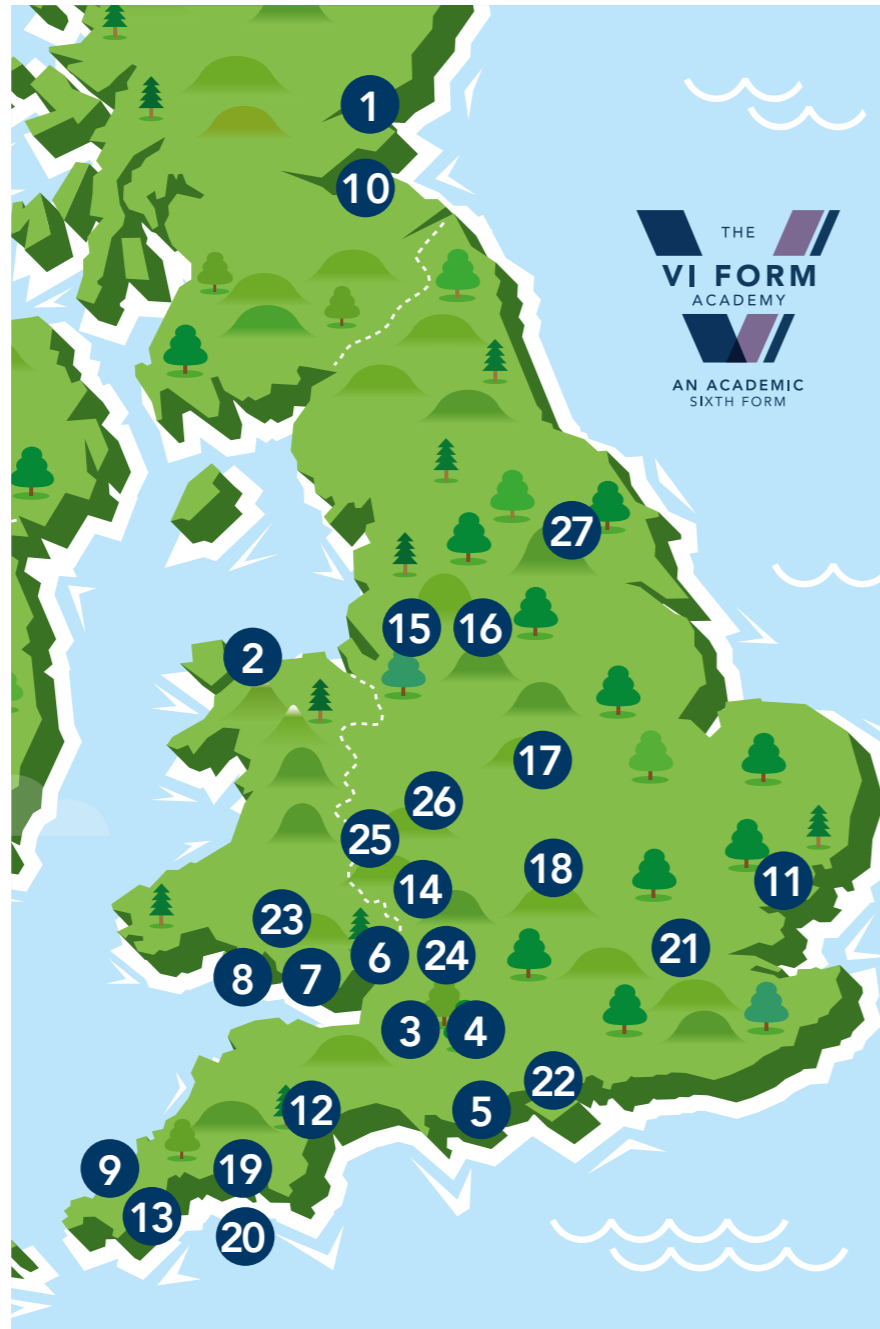
I really enjoyed The VI Form Academy as I was encouraged to study what I really enjoyed! I studied Spanish, Business, English and I chose to study textiles, more for a hobby. However, it became my favourite subject and this is what I specialised in when I left The VI Form Academy! I have since then been lucky enough to travel the world with my work and now run my own successful business. My hobby became my work!



UNIVERSITY

Destinations

1. **University of St Andrews**
Maths
2. **Bangor University**
Psychology with counselling
3. **University of Bath**
Economics
Social Work
4. **Bath Spa University**
Fashion Design
Human Nutrition
5. **Bournemouth University**
Accounting and Finance
Medical Sciences
Operating Departmental Practice
6. **University of Bristol**
Biology
Economics and Maths
7. **Cardiff University**
Biological sciences
Dentistry
Mechanical Engineering
Media and Communication
Neuroscience
Psychology
8. **Cardiff Metropolitan University**
Sport
Fine Art
9. **Cornwall College**
Art Foundation
Computing
Photography
10. **The University of Edinburgh**
Cognitive Sciences (Humanities)
11. **University of Essex**
Criminology with Counselling
12. **University of Exeter**
Business
Computer Science
Drama and English
Engineering, Geology and Geotechnics
History and Sociology



13. **Falmouth University**
Acting
Animation
14. **University of Gloucestershire**
Psychology and Criminology
15. **University of Manchester**
Neuroscience
16. **Manchester Metropolitan University**
Football Coaching
17. **Nottingham Trent University**
Film Making
18. **University of Oxford**
Maths
19. **University of Plymouth**
Adult Nursing
Business Management
Clinical Psychology
Events Management
Mechanical Engineering
Media
Physiotherapy
Sport Science
20. **Plymouth Marjon University**
Physical Education
21. **Royal Holloway, University of London**
Drama and Film
22. **University of Southampton**
Chemistry
Marine Biology
23. **University of South Wales**
Civil Engineering
24. **University of the West of England**
Adult Nursing
Paramedic Science
Psychology
Sport Rehabilitation
25. **University of Worcester**
Teacher Training - Maths
26. **University of Warwick**
Global Sustainable Development
27. **University of York**
Physics with Astrophysics

University of Laurier, Canada
Psychology

OVER
90%
SUBMITTED A UCAS
APPLICATION IN 2020/21

1/3
OF STUDENTS GO TO
RUSSELL GROUP
OR TOP 20 UNIVERSITIES

The VI Form Academy is dedicated to supporting student progress, maximising final grade attainment, and helping to secure aspirational pathways which often includes continuing onto university.

The VI Form Academy is very proud to have students continue onto Higher Education courses at universities all over the United Kingdom, as far afield as Edinburgh and as near as Falmouth.

The tutorial programme actively guides students as they clarify post-VI Form pathways, preferred courses, and university destinations.

Tutors also provide lots of support as students make their UCAS applications.

ADMISSIONS

BURSARY SUPPORT

Students can apply for bursary support for education-related costs, further information can be found at gov.uk/1619-bursary-fund. There are also discretionary, vulnerable groups and transport bursaries, which are all means tested. For more information and how to apply visit:

[THEVIFORMACADEMY.CO.UK/BURSARY-SUPPORT](https://theviformacademy.co.uk/bursary-support)

ENTRY REQUIREMENTS

A-LEVELS

You will need a minimum of 5 GCSEs at grade 4 or equivalent including English AND Maths.

LEVEL 3 VOCATIONAL

You will need a minimum of 4 GCSEs at grade 4 or equivalent including English OR Maths.

All Level 3 qualifications provide access to Higher Educational courses, such as Degrees and Foundation Degrees, or entry into Higher Level Apprenticeships. In addition, all of our Level 3 qualifications can be combined with A-levels providing a balance between examined and portfolio work.

HOW TO APPLY

To apply for a place at The VI Form Academy complete the online application form and return to enquiries@theviformacademy If you require a paper copy please email enquiries@theviformacademy

[THEVIFORMACADEMY.CO.UK/APPLYING-TO-VI-FORM-ACADEMY](https://theviformacademy.co.uk/applying-to-vi-form-academy)

VISIT US



THE VI FORM ACADEMY

Cranberry Rd
Camborne
Cornwall
TR14 7PP

18MIN WALK
Camborne Train Station

15MIN WALK
Camborne Bus Station



OPEN EVENTS

Book a tour, check out our virtual tour of the Academy and see future events at:

[THEVIFORMACADEMY.CO.UK/OPEN-EVENTS](https://theviformacademy.co.uk/open-events)

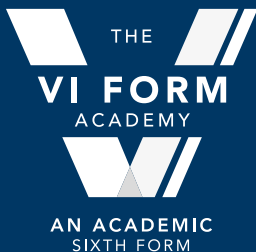
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Keep up to date with everything happening at the VI Form Academy:

  [@THEVIFORMACADEMY](https://www.instagram.com/theviformacademy)

TOP
STATE-FUNDED SCHOOL
IN CORNWALL FOR
**A-LEVEL
PROGRESS**

Get in touch



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MATHEMATICS AND SCIENCE

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